

# STORIES WITHIN THE TRUE STORY



## Week Twenty Seven - Good Samaritan

### **A Note to the Parents/Teachers**

*The parable of the Good Samaritan is a familiar story for many and is often used to teach how we can become better neighbors to all in the world. That's a good thing! But we want to help our kids also see a deeper truth, that Jesus is the ultimate Good Samaritan, but that we are invited to take another role - the innkeeper.*

- **Big Idea:** Jesus saves us at his own cost - and calls us to join his good work.

### **Starter**

- **Evidences of Grace**

*Ask kids to share ways they've seen God at work lately. Anything, big or small, which is good is from God. When a kid shares, encourage everyone to thank God together.*

- **Won't You Be My Neighbor?**

*Ask the kids what a neighbor is. How are neighbors supposed to act toward one another.*

*Ask the kids if they know any of their neighbors. How often do they eat together? Play together?*

### **Sing Together**

### Story - from Luke 10:25-37

One time an expert in the law was in the crowd around Jesus. He stood up with a question to test him. “Teacher, what do I need to do to get eternal life?” Jesus answered, “What’s written in God’s Law? How do you interpret it?” The man said, “That you love the Lord your God with all your passion and prayer and muscle and intelligence—and that you love your neighbor as well as you do yourself.”

“Good answer!” said Jesus. “Do it and you’ll live.”

Looking for a loophole, the man asked, “And just how would you define ‘neighbor’?”

Jesus answered by telling a story. “There was once a man traveling from Jerusalem to Jericho. On the way he was attacked by robbers. They took his clothes, beat him up, and went off leaving him half-dead. Luckily, a priest was on his way down the same road, but when he saw him he moved across to the other side. Then a Levite religious man showed up; he also avoided the injured man.

“A Samaritan traveling the road came by. When he saw the man’s condition, his heart went out to him. He gave him first aid, disinfecting and bandaging his wounds. Then he lifted him onto his donkey, led him to an inn, and made him comfortable. In the morning he took out two silver coins and gave them to the innkeeper, saying, ‘Take good care of him. If it costs any more, put it on my bill—I’ll pay you on my way back.’

“What do you think?”, asked Jesus. “Which of the three became a neighbor to the man attacked by robbers?”

“The one who treated him kindly,” the religion scholar responded.

Jesus said, “Go and do the same.”

*[Dialogue Questions - you may use some or all]*

- Who in this story do you think you would be more like? The robber, the victim, the priest, the Levite, or the Samaritan?
- Who in this story do you think acted most like Jesus would?
- Jesus is the one who cares for us and saves our lives at his own expense. So then, if Jesus is the Good Samaritan in the story, who are we?

*[We get to be the innkeeper! Jesus pays the cost but he invites us to help care for those in need and promises to pay us back for all the work!]*

### Breakout Time

#### • **Prayer:**

Jesus, thank you that you saw us hurting and you came to rescue us. Thank you for allowing us to join your work in caring for others. Help us to be good neighbors. Amen.

- **Craft:**
  - Use the maze and coloring sheet attached to find the man in need
- **BLESS Activity:** *\*For kids to do during the week\**  
*Because this Story is true, we want to be faithful to live in it. We ask Spirit to help us Bless, Listen, Eat, Speak, and Sabbath (rest & celebrate) in ways that tell the good news of God's Story.*

This week, focus on the **Bless** rhythm. Look for opportunities God is giving you this week to care for someone in need. Ask your parents for help.

# Maze - Puzzle

Three men enter the maze and follow a path. Find the man who goes to help the injured man. Discover the paths the other two men take.

